

## **Elementary Course Descriptions 2024-2025**

*\*Please note that some elementary classes include 6<sup>th</sup> grade. All elementary classes are given a Pass/Fail grade.*

*\*Secondary course descriptions begin on page 11 of this document.*

### **3..2..1..Blast Off! Geology / Space**

**Instructor:** Mrs. Hannah Fassett

**Grade:** 2-3

**Course Description:** In this class, we will study Earth both outside and inside (geology). We will then “blast off” into our Solar System and study the sun and moon, stars, and the 8 planets. We will also research famous astronauts and study and research missions to space. This class will combine research along with hands-on learning to explore our Earth and beyond.

**Prerequisites:** Students should be able to read and write at grade level.

**Homework Level:** 0

**Supplies:** pencil, markers or crayons, glue stick, scissors, 1 3-inch 3 ring binder

**Other:** repeated course content

### **Art**

**Instructor:** Mrs. Suzanne Kelley

**Grades:** 2-5

**Course Description:** This class introduces students to the wonderful world of art by exploring its basic elements (line color, shape, value, texture, and form), techniques, tools, and media. The goal is to learn the basics of art, to be brave, be creative, and have fun!

**Grades:** 2-5

**Prerequisites:** none

**Homework:** 0

**Supplies:** Glue stick, crayons (32 count), markers (10 count), a 2-pocket folder (no prongs)

### **Creative Writing**

**Instructor:** Mrs. Natalie Adam

**Grades:** 4-5

**Course Description:** Come find your voice in fun and interactive ways. We will explore writing through Lego creation, journaling, storytelling, creating a commercial, writing a book, and more. This class will focus on the development of written language with an emphasis on the creative processes of “Ideas, Voice, and Word Choice.” We will have occasional poetry teatimes to read aloud great poetry and write some of our own.

**Prerequisites:** none

**Homework Level:** 0-1

**Required Supplies:** composition notebook, 2 two pocket folders with prongs, pencils, crayons/colored pencils and markers, glue, and scissors.

**Other:** If you have taken this class before, you can take it again. There will be all new writing activities.

### **Creature Chronicles**

**Instructor:** TBD

**Grades:** 2-5

**Course Description:** Join us on a captivating journey through the "Creature Chronicles" course, where 2nd to 5th graders will embark on a thrilling exploration of the diverse animal kingdom. Through interactive lessons, exciting activities, and hands-on projects, young learners will discover fascinating facts about various animals, their habitats, behaviors, and unique adaptations. Get ready for a wild ride as we delve into the world of our furry, feathered, and finned friends, fostering a love for learning and appreciation for the incredible diversity of life on Earth!

**Prerequisites:** none

**Homework Level:** 0-1

### **Eating & Reading 3**

**Instructor:** Mrs. Kalei Kocher

**Grade:** 2nd - 5th

**Course Description:** If you have NEVER taken a class in this kitchen this is the PERFECT class for you. This is an introduction class to the kitchen. Learning routines, expectations and

beginning to cook with a class. Ever read a book with some food in it and got hungry? In this class we will be reading books, making food, and eating!

**Prerequisites:** None

**Homework Level:** 0

**Required supplies:** Spiral notebook (to hold recipes), pencil, glue sticks and a Kitchen Tool Kit. In the Kitchen Tool Kit will need: a large mug, kitchen towel, measuring spoons & cups, fork, spoon, & butter knife, small cutting board. A weekly personal book they are reading.

**Other:** Students will be required to bring in a kitchen tool kit and a reading book weekly. Also, students will sample what we have made with a “no thank you bite” in class, with respect to dietary restrictions and allergies.

## **First Grade**

**Instructor:** Mrs. Hannah Fassett

**Course Description:** We will start each morning with our morning meeting. This is a great way to come together to get ready for our day! Morning meetings will include our calendar time, days of the week and months of the year. I will be using learning centers every day during literacy and some days during math time. These are stations set-up around the room that have an activity or game to work on a specific skill. Centers are completed with one or two other classmates. Students will rotate around the room to work on each center for that day.

Language Arts Centers: Hands-on learning stations to practice and reinforce skills we are learning at home. Centers will reinforce phonics, phonemic awareness, sight words, handwriting, and much more. This is also the time where I will meet with my small reading groups to focus on individualized instruction.

Math Centers and Games: We will be working on age-appropriate math concepts as a group and through hands-on math centers and games. This will help students become confident with numbers and their math skills.

Science: We will focus on science in a super fun, inquiry-based learning environment. We will learn about and investigate many different age-appropriate science topics. Science will coordinate with our theme for the day. Ex: pumpkins, apples, spiders, penguins etc. Arts and Crafts: A FUN time to be creative! We may draw, paint, cut and paste, or color! A time to let our creative juices flow. Crafts may be connected to a book, our science unit, seasons, or may just be something, well, CREATIVE!

**\*\*First grade is also a time to build our social and emotional skills! We will be working on these skills throughout our day by working with partners and in groups. Some centers throughout our day will serve the sole purpose of working with others, sharing, and taking turns.**

**Prerequisite:** None

**Homework Level:** 0

**Supplies:** Supply list will be given at Back to School Night

### **Gaming Unplugged**

**Instructor:** Mrs. Jeanine Roybal

**Grades:** 2-5

**Course Description:** In our modern technology-addicted world, it can be difficult to appreciate the fun and strategy of board games and card games. In this class, students will learn the following skills:

- How to develop a strategy
- Following rules and parameters
- Thinking ahead
- Resilience when they are confused or fail
- Communication skills
- Creativity
- How to be a good sport!

**Prerequisites:** None

**Homework:** None

**Supplies:** Students will take turns bringing board games or card games to class.

### **K/1 Music**

**Instructor:** TBD

**Grade:** K-1

**Course Description:** Kindergartners and first graders will sing, play, create, and move in this fun music class. We will experience and learn about music through speech, song, drama, dancing, and instrument playing.

**Prerequisites:** none

**Homework Level:** 0

**Supplies:** none

### **K/1 Sports and Games**

**Instructor:** TBD

**Course Description:** Students will play sports and games, exercise, and learn athletic skills in a fun and challenging environment. Classes will focus on gross motor skills, body awareness, and exploring different sports and games. Students will learn about teamwork, sportsmanship, and friendly competition in fun, interactive ways.

**Prerequisites:** None

**Homework Level:** 0

**Supplies:** Tennis shoes with socks, appropriate clothing, water bottle with lid

### **Kindergarten**

**Instructor:** Mrs. Karen Garlick

**Course Description:** We will spend our first few weeks of school getting to know each other, our teachers and our school, our schedule, and routines. After that, we will begin to work on literacy skills, writing, math, art projects, science, social studies, and all kinds of other fun things! Kindergarten is also a time for learning through play and developing social and emotional skills. We will be incorporating those into our day as well.

**Prerequisite:** None

**Homework Level:** 0

**Supplies:** Supply list will be given at Back to School Night

### **Kocher's Kitchen Come Backs (ELEMENTARY)**

**Grade:** 3rd - 5th

**Course Description:** In the last 5 years at Everest Point we have been cooking, baking and making yummy foods. Students always ask to make something from the past because it was their FAVORITE. In honor of our 5 years together, we are going to be remaking favorite recipes suggested by the students.

**Prerequisites:** Student needs to be able to read and write.

**Homework Level:** 0

**Required supplies:** Spiral notebook (to hold recipes and this can be the same notebook from previous years), pencil, glue sticks and a Kitchen Tool Kit. In the Kitchen Tool Kit will

need: large mug, kitchen towel, measuring spoons & cups, fork, spoon, & butter knife, small cutting board

**Other:** Students will be required to bring in a kitchen tool kit weekly. Also, students will sample what we have made with a “no thank you bite” in class, with respect to dietary restrictions and allergies.

### **Math Games and Activities**

**Instructor:** Mrs. Suzanne Kelley

**Grades:** 4-5

**Course Description:** This course will help strengthen math facts, concepts, and skills through games and other hands-on activities. If you love math, relish challenges, and like to have fun, this class is for you!

**Prerequisites:** a love of math

**Homework:** 0

**Supplies:** 2-pocket folder (no prongs)

### **Medieval Fun**

**Instructor:** Mrs. Natalie Adam

**Grades:** 3-5

**Course Description:** Huzzah! Brave knights and fair ladies, feasts and tournaments, castles and cathedrals, it must be Medieval times! We will learn about King Richard, King Arthur, everyday Medieval life, the structure of the classes, towns and guilds, science and invention, education, the arts, the castle, the Crusades, knights, Vikings, battles and wars, and more! We will learn through hands-on projects and activities.

**Prerequisites:** Read/write at or above grade level

**Homework Level:** 0

**Required Supplies:** composition notebook, a 2 pocket folder with prongs, pencils, colored pencils, glue, tape, and scissors.

**Other:** I will need help with food, drinks, and decorations for our Medieval Feast at the end of the year.

## **Music**

**Instructor:** TBD

**Grades:** 2-5, 2-6

**Course Description:** Welcome to music class! Students in this class will experience the joy of music by creating it. We will sing, move, dance, drum, play instruments, games, and more. This class can be repeated, as new materials are taught each year. There will also be required performances throughout the year. These performances will be at school during the school day and generally occur in December and May.

**Prerequisites:** None

**Homework:** A small amount to prepare for performances as needed. Nothing too difficult or extensive.

**Supplies:** None

## **Music Around the World**

**Instructor:** TBD

**Grades:** 2-5

**Course Description:** Embark on a captivating musical journey in our Musical Around the World class designed for 2<sup>nd</sup> -5<sup>th</sup> graders. Delve into the enchanting sounds from around the globe, exploring rhythms, melodies, and instruments that span diverse cultures. Through hands-on experiences and joyful exploration, students will broaden their musical horizons, using our classroom instruments including xylophones, drums and more! This course promises to foster a deep appreciation for the rich tapestry of global musical traditions, creating a harmonious world of musical discovery right in the classroom!

**Prerequisites:** None

**Homework:** 0

**Supplies:** None

## **Outdoor Survival Skills**

**Instructor:** Mrs. Jeanine Roybal

**Grade:** 2-5

**Course Description:** In this class you will make your own field guide for survival situations. The focus will be on survival awareness, foraging, shelter building, fire crafting, animal situations, and personal ingenuity.

**Prerequisite:** No previous courses required

**Homework:** 1-2

**Supplies required:** Students must bring a NEW (wide-ruled) composition notebook, a large pill bottle 3in tall by 2in diameter, pencils, eraser, crayons or colored pencils and an emergency whistle.

### **Piano 1**

**Instructor:** TBD

**Grades:** 2-5

**Course Description:** Come learn how to play the piano in this interactive group setting. Group piano classes are a fun, motivational way to learn. We will be learning on electric keyboards and will use the Primer Level Piano Adventures books by Nancy Faber. Books and other materials will be provided by the school. Students will have weekly practice assignments for homework (20 minutes of at-home practice is required 5 times a week). At the end of the course, students will have a performance, during their regular class time, for family and friends.

**Prerequisites:** None! This class is for students who have very little to no experience playing piano!

**Homework:** 2 (be prepared to devote *20 minutes of practice time at home 5 days a week*).

**Supplies:** At home, a piano or electric keyboard is required for practice. Look for a keyboard with at least 61 keys that are touch sensitive like this one found on Amazon: Casio Casiotone, 61-Key Portable Keyboard with USB (CT-S300)

### **Shark Tank/Ameritowne**

**Instructor:** Mrs. Karen Garlick

**Grades:** 4-5

**Course Description:** Have you ever watched Shark Tank and thought it looked fun? If so, this is the class for you! We will begin the year learning about free enterprise and what it means to be an entrepreneur. Then, we will move into our Shark Tank projects and go through the steps of development necessary to “pitch” ideas to our team of sharks (investors). This will require some time and help outside of class to prepare the products you decide to use in your presentation. It may also require that necessary materials are purchased outside of class as well.



Ameritowne is a financial literacy class and will begin later in the first semester and continue into the second semester. We will cover economics, banking, money management, advertising, ethics, and philanthropy. Everything that we will learn in class will help us to prepare for our field trip to Ameritowne (which is in Lakewood). Students will each have a job in town and will be responsible citizens in charge of running the town for a day. There is no homework for this portion of class, but it does require a field trip in the later Spring of 2025 (actual date to be determined). The field trip will be scheduled outside of our regular school schedule and additional fees may apply.

**Prerequisite:** None

**Homework Level:** 0/1

**Required Supplies:** Inexpensive spiral notebook and basic school supplies (pencils, glue, scissors, something to color with).

**Other:** Due to the repeated content of this class, please do not sign up if you have already taken this class previously.

### **Sports and Games Elementary**

**Instructor:** TBD

**Grade:** 2-5

**Course Description:** In Elementary Sports and Games, kids will continue exploring and growing in their athletic abilities through a variety of physical games and sports. Kids will progress from simple gross motor skills and will develop better hand eye coordination, ball control, and physical endurance in fun and challenging ways.

**Prerequisites:** None

**Homework Level:** 0

**Supplies:** Tennis shoes with socks, appropriate clothing, water bottle with lid

### **STEM 1.0**

**Instructor:** Mrs. Natalie Adam

**Grades:** 2-5

**Course Description:** This class will include Science, Technology, Engineering and Math. Students will learn by using our robots (Dash and Dot), tinkering with items, and building with recycled materials. They get to engage their minds through fun, hands-on STEM challenges!

**Prerequisites:** none

**Homework Level:** 0

**Required Supplies:** composition notebook, folder, pencils, colored pencils, glue, tape, and scissors.

**Other:** This class is the same as last year.

## **STEM 2.0**

**Instructor:** Mrs. Natalie Adam

**Grades:** 3-5

**Class Description:** If you have taken STEM 1.0, then this class is for you. We will continue to explore and play with Dash and Dot, code with the Sphero Bolt, tinker and build with recycled materials, build mechanical computers powered by marbles to solve logic puzzles, and engage in all new STEM challenges.

**Prerequisites:** STEM 1.0

**Homework Level:** 0

**Required Supplies:** composition notebook, folder, pencils, colored pencils, glue, tape, and scissors.

**Other:** This class is the same as last year

## **We the People**

**Instructor:** Mrs. Natalie Adam

**Grades:** 4-6

**Course Description:** What do the US Constitution, government structure, and US court cases have to do with our lives? Come find out as we jump into the important history and modern stories of the US government. We will divide the Constitution into three parts to help with organization: **the Preamble, Branches of Government, and the Bill of Rights**. Learn to analyze, discuss, and even debate our views in fun and respectful ways. This is a great class to meet civic and Constitution homeschooling requirements. This class is academic but packed with lots of fun activities. \*This is an election year so we will be learning about elections and voting.

**Prerequisites:** Read/write at or above grade level

**Homework Level:** 0-1

**Required Supplies:** 3 ring binder with divider tabs, paper, pencils, highlighter, glue and scissors.

### **Writer's Workshop**

**Instructor:** Mrs. Suzanne Kelley

**Grades:** 2-4

**Course Description:** In the Writer's Workshop, students will write for extended periods of time mostly on topics of their own choosing. We will explore several different types of writing, such as expository, narrative, persuasive, and descriptive. We will also delve into the process of writing to create, and "publish" our own books throughout the year.

**Prerequisites:** The enjoyment of writing is a must. We will be doing a lot of it.

**Homework:** 0-1

**Supplies:** 2-pocket folder (no prongs), pencils, colored pencils, markers or crayons, glue stick

## **Secondary Class Descriptions**

*\*Please note that many secondary classes include 6<sup>th</sup> grade. All secondary classes will be given a letter grade at the end of each semester.*

### **Art of Letters**

**Instructor:** Mrs. Leigh Moore

**Grades:** 6-8

**Course Description:** This class will help students learn and improve writing skills through the non-threatening letter format. Using both handwritten and digital letter forms, the class will cover a variety of topics—everything from improving penmanship and developing a personal cursive signature to reviewing grammar rules and improving paragraph development. Students will experiment with different styles and purposes in their writing, trying out forms like friendly letters, letters of complaint, letters to the editor, apology letters, and more. Students will have the opportunity to send and receive their letters—to astronauts, to the local newspaper, to a pen pal, to businesses and colleges, and more!

**Prerequisites:** None

**Homework:** 1

**Supplies:** Folder, notebook paper, pen or pencils. Access to a computer with a word processing program (e.g. Microsoft Word, Pages, or Google Docs) and the ability to print OR email their work.

### **American Sign Language 1**

**Instructor:** Mrs. Jeanine Roybal

**Grade:** 6-12

**Course Description:** It is time to turn off your voice and open your eyes to the beauty of American Sign Language (ASL) and Deaf culture. Students will acquire a basic proficiency in American Sign Language (ASL) using a comprehensive, systematic approach. Learning over 500 vocabulary words along with Deaf Culture and History. This course will require significant study and practice outside of class. Our time together will be spent learning new material through playing games, videos, hand-outs and conversing with the language. This class is meant to be immersive, meaning, there will be as little as possible “voicing” in this class.

**Prerequisite:** Read/write English at or above grade level. Commitment to minimal “voicing” during class and a Personal Commitment to use the language outside of the classroom. No prior ASL knowledge necessary.

**Homework Level:** 1-3

**Supplies:** Pencil, 3x5 index cards on a ring, a one subject notebook and binder, a mirror, access to a computer/tablet for online dictionary and videos.

### **Clay**

**Instructor:** Ms. Ashley Reid

**Grades:** 6th-12th

**Course Description:**

This course will introduce students to the wonderful world of clay! In this fun and relaxed class students will learn the beginning techniques of clay manipulation including pinch and coil methods, slab building, modeling, and surface and glaze application. There will be a mix of assigned and student-choice projects to allow for the creative process of the student. **This course may be taken multiple times!** Experienced Students will have more freedom to work on projects of their choosing and can have the opportunity to learn advanced techniques.

**Prerequisites:** none

**Homework:** 0

**Supplies:** long Apron recommended, sketch book (can be inexpensive, any size and even partially used), basic clay supply kit (with at least all the tools included in this kit Amazon.com: SE 8-Piece Pottery Tool Set - 4PT8), small tub or container to store clay tools.

**Other:** This course may be taken multiple times.

### **Court Cases in the US, historically through the present**

**Instructor:** Mr. Jim Rittenhouse

**Grades:** 9-12

**Course Description:** The course is designed as a study of, primarily, Supreme Court cases. Students will read and discuss summaries of cases and relate key issues in each case to Constitutional law. Students will be encouraged to gain an appreciation for law, as well as for the process of making law as it relates to the idea of Justice (as expressed in the Preamble to the Constitution). The class strives to enhance critical thinking skills and the questioning of ideas.

**Prerequisites:** Basic knowledge of US Government is helpful but not required

**Homework: 0** There is no homework associated with the class.

**Supplies:** Spiral notebook (note taking is essential); folder with two pockets, pens/pencils.

**Other:** We will not cover the same cases as last year. Students must be able to read, research and write at or above grade level. Every assignment is valued at a certain number of points; grades are based on points earned/point possible. Graded work includes short weekly review quizzes, written work (completed in class), and scored discussions.

### **Creative Writing**

**Instructor:** Mrs. Leigh Moore

**Grades:** 9-12

**Course Description:** This class will help students find their creative voices. Students will workshop their creative ideas in a variety of genres: poetry, short stories, drama, and narrative non-fiction. Students will learn essential literary elements and develop skills that can be used in any writing task: clarity, description, transition, and revision. Ultimately, the class will publish a literary journal at the end of the year, a compilation of the best work from the class.

**Prerequisites:** None

**Homework: 1**

**Supplies:** Folder, notebook paper, pen or pencils. Access to a computer with a word processing program (e.g. Microsoft Word, Pages, or Google Docs) and the ability to print and/or email their work.

**Other:** This is a repeatable class!

### **Current Events**

**Instructor:** Mr. Jim Rittenhouse

**Grades:** 9-12

**Course Description:** The class will be spent reading, discussing, and writing about articles from current news events.

**Prerequisites:** Read/write at or above grade level.

**Homework:** 1 Bring articles as assigned.

**Supplies:** Spiral notebook (note taking is essential); folder with two pockets, pens/pencils. Access to news sources (on-line, newspapers, magazine, short journal articles)

**Other:** Students should be able to read and write at grade level. Grades will be based on map quizzes, short written assignments, discussion, occasional content quizzes, bringing articles.

### **Dabbling in Design**

**Instructor:** TBD

**Grades:** 7-10

**Course Description:** Students will dip their toes into many fields of design, including photography, photo editing, marketing, graphic design, fashion, interior design, and more! We will see how the basic principles of design carry through all these fields. Perhaps your student will catch a new hobby and open a new avenue of creativity through their discoveries in this class!

**Prerequisites:** None

**Homework:** Level 3. Homework will consist of design projects with varying time commitments. There will be little, if any, reading and writing assignments.

**Supplies:** Notebook, pencil, eraser, sketch pad/paper, and colored pencils. At home, computer and reliable WiFi.

### **Essential Life Skills**

**Instructor:** TBD

**Grades:** 9-12

**Course Description:** This will be a hands-on class where students learn and practice valuable life skills. Topics will include a wide variety of subjects—from jumping a car battery to dinner manners, from first aid to phone etiquette. Students will also be able to share skills they already know—do you know how to change the toner in a printer or change a flat tire? You will get the chance to teach that knowledge to others—another terrific life skill!

**Prerequisites:** None

**Homework Level:** 0/1

**Supplies:** None - though families may occasionally be asked to provide resources that are needed.

### **Forensics and Anatomy – High School**

**Instructor:** Ms. Ashley Reid

**Grades:** 9th-12th

**Course Description:** Get ready to explore the world around us! This hands-on course will utilize the scientific method and illustrate the importance of scientific observations and will cover units on forensics, anatomy and physiology.

Please note that students will be performing dissections (hearts and mink or fetal pigs) as part of the Anatomy and Physiology unit, will determine their own blood type, and watch selected episodes of Forensics Files during the forensics unit.

**Prerequisite:** none

**Homework:** 1 hour

**Supplies:** Pencils, highlighter, 3-ring binder, filler paper, tab dividers

**Other:** Though this high school class will cover the same topics as the middle school class, the content will be different and more geared towards high school students. You are welcome to take this class even if you have previously taken the middle school version.

### **Forensics and Anatomy - Middle School**

**Instructor:** Ms. Ashley Reid

**Grades:** 6th-8th

**Course Description:** Get ready to explore the world around us! This hands-on course will utilize the scientific method and illustrate the importance of observation while covering units on forensics, anatomy and physiology. Please note that students will be performing dissections (sheep eyes, frogs and squid) as part of the Anatomy and Physiology unit and will have the opportunity to determine their own blood type during the forensics unit.

**Prerequisite:** none

**Homework:** 0-1 hours

**Supplies:** Pencils, highlighter, 3-ring binder, filler paper, tab dividers

**Other:** Though this high school class will cover the same topics as the middle school class, the content will be different and more geared towards high school students. You are welcome to take this class even if you have previously taken the middle school version.

### **Gaming Unplugged**

**Instructor:** TBD

**Grades:** 6-8

**Course Description:** In our modern technology-addicted world, it can be difficult to appreciate the fun and strategy of board games and card games. In this class, students will learn the following skills:

- How to develop a strategy
- Following rules and parameters
- Thinking ahead
- Resilience when they are confused or fail
- Communication skills
- Creativity
- How to be a good sport!

**Prerequisites:** None

**Homework:** None

**Supplies:** Students will take turns bringing board games or card games to class.

### **Independent Studies Lab / Certification Lab**

**Instructor:** Ms. Ashley Reid



**Grades:** 8th-12th Independent Studies or 9th-12th Certification Course

**Independent Studies Lab Course Description:** Does your student struggle with a subject, or have too little time to get their core curriculum work done? This class can help! Students will bring work from their homeschool courses, online classes, or certificate courses offered through Everest Point to complete during this Independent Studies Lab. I will be available for general help and for one-on-one tutoring for the following subjects:

Expert Help

- Math (all middle school and high school math, and college algebra)
- Science (all middle school and high school science)

Proficient Help

- Writing (editing and revising essays or papers)
- Beginning Spanish
- History
- Literature

**Prerequisites:** none

**Homework:** 0

**Supplies:** School work from home every single week

**Other:** This will be a quiet, work-class in which students will be expected to respect the time of their classmates by staying focused and quiet during the entire period.

**Certification Lab Description:** The certification lab offers the certs for Microsoft certifications (Word, Excel, PowerPoint, and Outlook) or Entrepreneurship and Small Business for students in grades 9-12. All other certifications need to be approved by Mrs. Adam. If approved, they will be included in this class.

**Prerequisites:** Students must be in good academic standing

**Homework:** weekly homework outside of class, amount dependent on certification course

**Other:** This is an online certification course. Ms. Reid will not be teaching these courses but will be there to help students with pacing and staying on-track.

**Journalism**

**Instructor:** Mrs. Leigh Moore

**Grades:** 6-12

**Course Description:** Journalism students will engage in the exciting process of researching stories, creating content, and publishing their original work. The first semester will focus on creating newspaper content for the Yeti News: feature stories, opinion columns, interviews, and reviews. The second semester will focus on creating our school yearbook. Students will have a part in creating the yearbook theme, taking photos, and designing pages.

**Prerequisites:** None

**Homework:** 1

**Supplies:** Folder, notebook paper, pen or pencils. Personal email address (student or parent's) used for Canva account, access to a computer with internet connection at home or a library.

**Other:** This is a repeatable class!

### **Kocher's Kitchen Come Backs 6-9**

Instructor: Mrs. Kalei Kocher

**Grade:** 6-8, 6-9

**Course Description:**

In the last 5 years at Everest Point we have been cooking, baking and making yummy foods. Students always ask to make something from the past because it was their FAVORITE. In honor of our 5 years together, we are going to be remaking favorite recipes suggested by the students.

**Prerequisites:** None

**Homework Level:** 0

**Required supplies:** Spiral notebook (to hold recipes and this can be the same notebook from previous years), pencil, glue sticks and a Kitchen Tool Kit. In the Kitchen Tool Kit will need: large mug, kitchen towel, measuring spoons & cups, fork, spoon, & butter knife, small cutting board, paring knife with cover

**Other:** Students will be required to bring in a kitchen tool kit weekly. Also, students will sample what we have made with a “no thank you bite” in class, with respect to dietary restrictions and allergies.

### **Kocher's Kitchen Come Backs 10-12**

Instructor: Mrs. Kalei Kocher

**Grades:** 10-12

**Course Description:**

In the last 5 years at Everest Point we have been cooking, baking and making yummy foods. Students always ask to make something from the past because it was their FAVORITE. In honor of our 5 years together, we are going to be remaking favorite recipes suggested by the students. In the High School Class, students will be menu planning the next weeks recipes from the voted list. They will be making the grocery list to be bought for the following weeks classes. This is a great life skill to have for the future.

**Prerequisites:** none

**Homework Level:** 0-1

During class the students love the opportunity to socialize and hang out. This homework will include bringing some kind of food to share during scheduled social time. In addition, a recipe for the cookbook will be submitted for the annual cookbook.

**Required supplies:** Spiral notebook (to hold recipes and this can be the same notebook from previous years), pencil, glue sticks and a Kitchen Tool Kit. In the Kitchen Tool Kit will need: large mug, kitchen towel, measuring spoons & cups, fork, spoon, & butter knife, small cutting board, paring knife with cover

**Other:** Students will be required to bring in a kitchen tool kit weekly. Also, students will sample what we have made with a “no thank you bite” in class, with respect to dietary restrictions and allergies.

**Middle School Literature: Heroes, Outsiders & Survivors**

**Instructor:** Leigh Moore

**Grades:** 6-8

**Course Description:** Have you ever wanted to be a hero? Felt like an outsider? Been inspired by a survival story? If you answered yes to any of the above, this class is for you! Through reading, discussion, and fun group projects, we will discover what these three categories of protagonists have in common, and what YOU have in common with them. Students will also learn to recognize traditional literary elements and devices. Will be reading middle-grade books like A Night Divided, Eleven, and others.

**Prerequisites:** None

**Homework:** 1

**Supplies:** Folder, notebook paper, pen or pencils. Books will be provided.

**Modern Handicrafts**

**Instructor:** Leigh Moore

**Grades:** 6-12

**Course Description:** Do you ever see a viral art or craft project online and think, I want to do that!? In this class, you can! We'll produce those viral projects using printmaking, marbling, glass fusing, tie dye, woodburning, and metal stamping. Students will even be able to sell their creations at a school craft fair! Outside of class, each student will keep an art journal using collage, painting, and some digital design.

**Prerequisites:** None

**Homework:** 0-1

**Supplies:** In-class supplies will be provided. For home, each student will need a composition notebook or sketchbook and basic art supplies like scissors, glue, markers, color pencils, paint, etc.

**Other:** This is a repeatable class!

### **Outdoor Survival Skills**

**Instructor:** Mrs. Jeanine Roybal

**Grade:** 6 – 12

**Course Description:** In this class you will make your own field guide for survival situations. The focus will be on survival awareness, foraging, shelter building, fire crafting, animal situations, and personal ingenuity.

**Prerequisite:** No previous courses required.

**Homework:** 1-2 Mandatory

**Supplies required:** Students must bring a large pill bottle 3” tall by 2” diameter, pencils, eraser, colored pencils, and an emergency whistle.

### **Sports and Games**

**Instructor:** TBD

**Grade:** 6-8, 9-12

**Course Description:** Students will play sports and games, exercise, and learn athletic skills in a fun and challenging environment. Classes will focus on gross motor skills, body awareness, and

exploring different sports and games. Students will learn about teamwork, sportsmanship, and friendly competition in fun, interactive ways.

**Prerequisites:** None

**Homework Level:** 0

**Supplies:** Tennis shoes with socks, appropriate clothing, water bottle with lid

### **US History/Geography I**

**Instructor:** Mr. Jim Rittenhouse

**Grades:** 5-9

**Course Description:** This is the first of three courses designed to break the study of US History into three time periods, studied over the course of three years of school. This course deals with the span from Pre-Columbian History up to the Revolution. The study will revolve around causes and effects of actions of individuals and nations during this time. Time in class is spent covering what happened, but emphasis is on asking questions: why things happened, what were the results and future implication; discussion will be encouraged. Study skills, writing skills and logical argumentation will also be stressed as part of the course.

**Prerequisites:** Read/write at or above grade level.

**Homework:** 2-4 Weekly study, reading and writing assignments, content and map quizzes.

**Supplies:** Spiral notebook (note taking is essential); folder with two pockets.

**Other:** The school provides textbooks for the class. Primary source materials will be used (the text of the Mayflower Contract for example) to supplement the textbook. Students will occasionally be given assignments dealing with modern applications of issues discussed in class. Students. Extra credit is available as described in the class.

### **US History/Geography II**

**Instructor:** Mr. Jim Rittenhouse

**Grades:** 6-9

**Course Description:** This is the second of three courses designed to break the study of US History into three time periods, studied over the course of three years of school. This course deals with the span of time from the Revolution to the Antebellum period. The study will

revolve around causes and effects of actions of individuals and nations during this time. Time in class is spent covering what happened, but emphasis is on asking questions: why things happened, what were the results and future implication; discussion will be encouraged. Study skills, writing skills and logical argumentation will also be stressed as part of the course.

**Prerequisites:** Read/write at or above grade level. It isn't necessary to have taken American History/Geography I before taking this class, but it is helpful.

**Homework:** 2-4 Weekly study, reading and writing assignments, content and map quizzes.

**Supplies:** Spiral notebook (note taking is essential); folder with two pockets.

**Other:** The school provides textbooks for the class. Primary source materials will be used (the Dred Scott Supreme Court decision, the Emancipation Proclamation, the Constitution for example) to supplement the textbook. Students will occasionally be given assignments dealing with modern applications of issues discussed in class. Extra credit is available as described in the class.

### **World History/Geography I**

**Instructor:** Mr. Jim Rittenhouse

**Grades:** 8-12

**Course Description:** This course covers the period of time from Prehistory to the European Renaissance. The study will revolve around causes and effects of actions of individuals and nations during this time. Colorado state standards will be addressed, and grades will be based on quizzes, essays, homework assignments, short writing assignments, scored discussions, map quizzes and group work. Primary source materials will be used (excerpts from Hammurabi's Code for example) to supplement the district's text.

**Prerequisites:** Students should be reading and writing at or above grade level to enroll in this class.

**Homework:** 2-4 Weekly study, reading and writing assignments, content and map quizzes.

**Supplies:** Spiral notebook (note taking is essential); folder with two pockets.

**Other:** Students will occasionally be given assignments dealing with modern applications of issues discussed in class. Students will be encouraged to engage in classroom discussion. Study skills, writing skills and logical argumentation will also be stressed as part of the course. Extra credit is available as described in the class.

